

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2009  
Educ. 414-4 E100  
Designs for Learning: Secondary Social Studies**

Dr. Wanda Cassidy  
Thursday 5:30-9:20 pm  
Location: WMC ~~3210~~ 2200

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**Course Description:**

This course introduces teachers and prospective teachers to the theory and practice of social studies education at the secondary school level. We will trace the historical premises of social education, examine the vision and philosophy, critically examine current practices, and explore ways of engaging students with social studies content, processes and attributes.

Participants are expected to grapple with some of the current research in social education, to work collaboratively with colleagues, to think critically about issues, and to demonstrate that they can integrate the principles of social education into their lesson planning. Students are expected to produce curriculum that is thoughtful, justifiable, critical, controversial, inter-disciplinary and culturally relevant. A few select guests (social studies "experts") will be invited to class, and students will also participate in a mock trial.

**Assignments:** (To be outlined in greater detail during Day 1)

*Social Studies and Current Events* 10%

Each student will prepare a short critical analysis of a current event that connects with social education, and share this with classmates.

*Reflective Practitioner: Critical Analysis* 20%

Students are expected to maintain a weekly response journal that critically examines the readings and class activities in relation to the "big ideas" of social education.

*Simulation: Mock Trial* 20%

Students will participate in a mock trial that integrates curricular content, skills and citizenship attributes. Some class time will be allocated to prepare for the trial.

*Building Curriculum Resources* 20%

Students will work in small groups to prepare a resource package of materials and ideas that enhances one theme or major topic in the Social Studies IRPs, grades 8 to 12.

*Unit Plan Development* 20%

Each student will prepare a five-lesson unit that integrates the principles learned in the course.

*Attendance and Participation* 10%

Students are expected to attend each class and come prepared to discuss the readings assigned for the day. For each day a student is absent (without a doctor's note or arrangements made ahead of time with the instructor), 3% will be subtracted from the total. If a student misses more than 3 classes he/she will be asked to withdraw from the course.

**Required Texts**

Case, Roland and Clark, Penney (Eds.) (2008). *The Anthology of Social Studies (Volume 2): Issues and Strategies for Secondary Teachers*. Vancouver: Pacific Educational Press. ISBN 978-1-895766-47-9

BC Ministry of Education Integrated Resource Packages (IRPs). Available from  
<http://www.bced.gov.bc.ca/irp/irp ss.htm>.